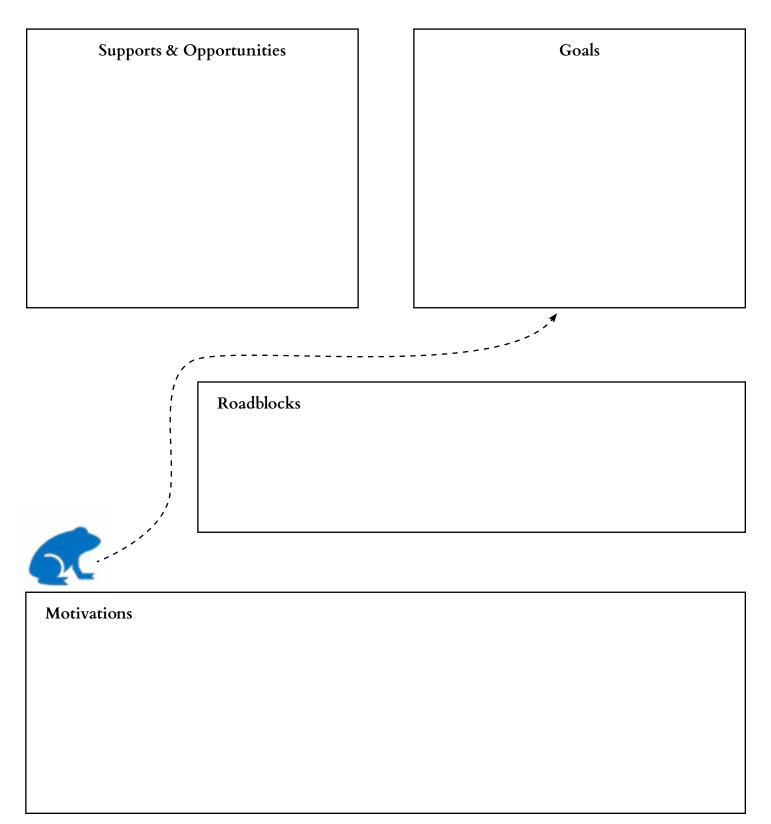
Establishing a SoTL Research Trajectory



*Why a blue frog? From chapter 3 by Sophia Abbot: "The scholarship of teaching and learning (SoTL) is a blue frog in academic discourse, a by-product of disciplinary and linguistic cross-fertilization."

From *Becoming a SoTL Scholar*, edited by Janice Miller-Young and Nancy L. Chick. Elon University Center for Engaged Learning, 2024. https://doi.org/10.36284/celelon.oa6.

My SoTL journey compared to authors' experiences in section 1 of Becoming a SoTL Scholar:

- Ch. 2 "Becoming a Teaching and Learning Scholar by Design" Lorelli Nowell
- Ch. 3 "SoTL Citizen: A Memoir of Home and Exile in the Scholarship of Teaching and Learning" *Sophia Abbot*
- Ch. 4 "The Braided Threads of Learning, Changing, and Becoming" Corinne A. Green
- Ch. 5 "Learning the Landscape: Using Journal Clubs to Introduce Graduate Students and Early-Career Researchers to SoTL" *Celeste Suart, Michelle Ogrodnik, and Megan Suttie*
- Ch. 6 "Planning a SoTL Research Career: A Cautionary Tale from Australia" *Paula Baron and Silvia* McCormack

Similarities

Differences

From *Becoming a SoTL Scholar*, edited by Janice Miller-Young and Nancy L. Chick. Elon University Center for Engaged Learning, 2024. <u>https://doi.org/10.36284/celelon.oa6</u>.