

# Establishing a SoTL Research Trajectory

Supports & Opportunities

Goals

Roadblocks



Motivations

\*Why a blue frog? From chapter 3 by Sophia Abbot: “The scholarship of teaching and learning (SoTL) is a blue frog in academic discourse, a by-product of disciplinary and linguistic cross-fertilization.”

From *Becoming a SoTL Scholar*, edited by Janice Miller-Young and Nancy L. Chick. Elon University Center for Engaged Learning, 2024. <https://doi.org/10.36284/celelon.oa6>.

My SoTL journey compared to authors' experiences in section 1 of *Becoming a SoTL Scholar*:

Ch. 2 – “Becoming a Teaching and Learning Scholar by Design” *Lorelli Nowell*

Ch. 3 – “SoTL Citizen: A Memoir of Home and Exile in the Scholarship of Teaching and Learning”  
*Sophia Abbot*

Ch. 4 – “The Braided Threads of Learning, Changing, and Becoming” *Corinne A. Green*

Ch. 5 – “Learning the Landscape: Using Journal Clubs to Introduce Graduate Students and Early-Career Researchers to SoTL” *Celeste Suart, Michelle Ogrodnik, and Megan Suttie*

Ch. 6 – “Planning a SoTL Research Career: A Cautionary Tale from Australia” *Paula Baron and Silvia McCormack*

### Similarities

### Differences